

Rosewood Elementary

3300 Rosewood Drive
Columbia, SC 29205



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Elizabeth Williams
Enrollment:	403 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-343-2930	Board Chair:	Cheryl Harris
School Website:	http://rosewood.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Rosewood Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by incorporating highly effective teaching strategies in the classroom and providing rigorous standards-based instruction by a highly qualified faculty to meet the diverse learning needs of all our students. Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings on state testing from 2009 - 2014, and "A" ratings as defined by the ESEA Federal Accountability System from 2012 to 2014.

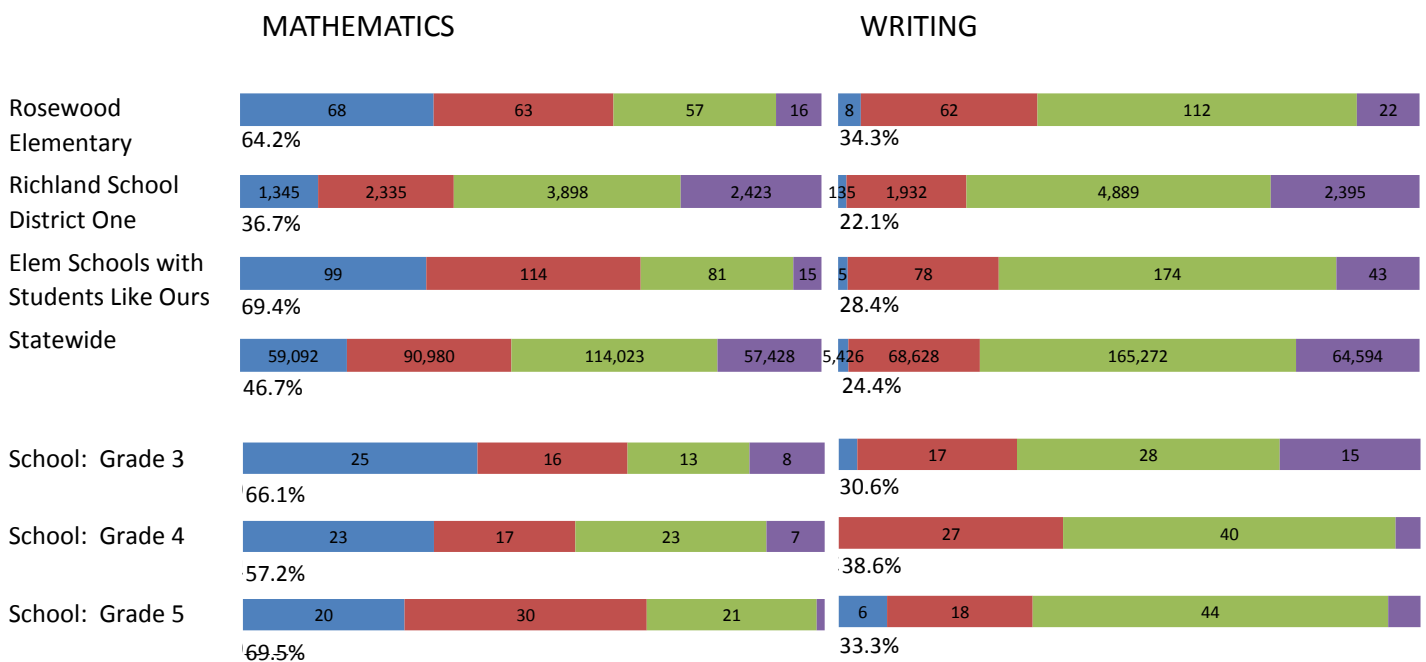
Rosewood students are exposed to world class skills such as creativity and innovation through differentiated curriculum and instruction, language instruction in Spanish, and the infusion of visual arts, music, technology, and character education throughout the curriculum. Students in grades 3 – 5 may participate in gifted and talented programs in ELA and math. Students in need of additional academic assistance may participate in our afterschool program. Critical thinking and problem solving are promoted at all grade levels through engaging learning experiences. Active learning in science occurs through inquiry-based instruction. Learning is enhanced through use of technology such as classroom computers, document cameras, computer labs, iPads, and our video conferencing unit. Extracurricular activities include chorus, art club, strings, chess club, and Girls on the Run. Through daily learning experiences, community service opportunities, and school-wide behavioral expectations, students are exposed to a variety of life and career characteristics. A focus on peaceful conflict resolution and positive character traits is evident through activities such as "Eagle of the Month" recognition and participation in safety patrol. Service learning is promoted through grade level projects for organizations such as St. Lawrence Place, Harvest Hope, Animal Missions, March of Dimes, Walk for Life, and Jump Rope for Hearts.

Our school is fortunate to have many parents, local businesses, neighborhood associations, and community members who volunteer and participate in our school community through activities such as International Walk to School Day, Science Night, Spring Picnic, and Rosewood Readers. Engagement of our parents and support from our community continues to enhance school climate, promote student achievement, and contribute to our success.

Elizabeth Williams, Principal
Llewellyn Shealy, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

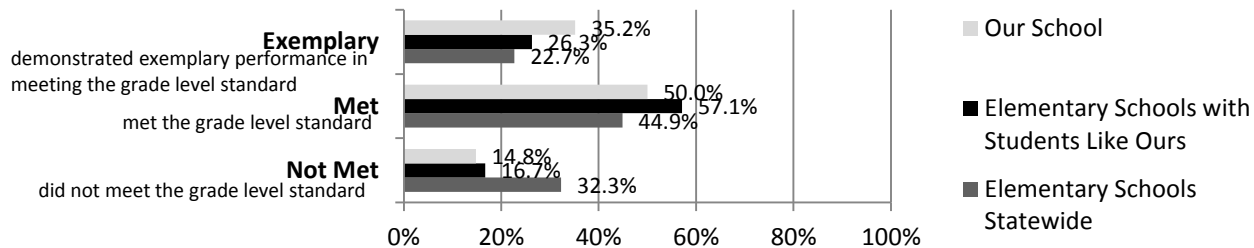
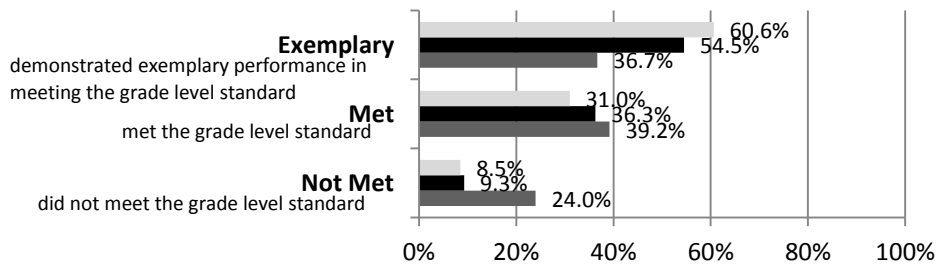
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
84.3	86.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
92.9	90.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 403)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.1	Down from 37.1%	N/A
Attendance Rate	97.1	No change	96.9
With disabilities	5.6	Down from 8.9%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 1.2%	0.0
Percentage of students served by gifted and talented programs	24.5	Up from 21.3%	16.4
Percentage of students retained	0.5	Up from 0.0%	0.5
Teachers (n = 31)			
Percentage of teachers with advanced degrees	64.5	No change	64.8
Percentage of teachers on continuing contract	96.8	Up from 90.3%	88.8
Teachers returning from previous year	92.2	Down from 93.5%	89.8
Teacher attendance rate	95.7	Up from 95.2%	95.1
Average teacher salary*	\$54,424	Up 1.6%	\$50,199
Professional development days / teacher	6.8 days	Down from 7.9 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.9 to 1	20.9 to 1
Prime instructional time	92.4	Up from 91.7%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.0	Up from 94.3%	99.9
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.1
Number of resources available per student in the school library media center	3.1	N/A	16.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	2.3
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,365	Up 8.0%	\$7,122
Percent of expenditures for instruction**	77.0	Up from 76.8%	68.1
Percent of expenditures for teachers' salaries**	78.3	Up from 77.5%	69.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	71	71
Percent satisfied with learning environment	100.0	95.8	97.2
Percent satisfied with social and physical environment	100.0	95.8	95.8
Percent satisfied with school-home relations	100.0	100.0	83.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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